The IEEE Computer Society International Conference on Microelectronic Systems Education is the premier conference dedicated to furthering undergraduate and graduate education in designing and building innovative microelectronics systems. The conference is held in the U.S. in odd years, and in Europe in even years, when it is called the European Workshop on Microelectronics Education (EWME). MSE is co-located with the Great Lakes Symposium on VLSI (GLSVLSI) providing the participants with a unique opportunity to attend both conferences.

**Topics of Interest**

The MSE conference provides an excellent opportunity for educators and industry to work together to ensure continued excellence in the field of microelectronic systems. Of particular interest is incorporation of emerging trends in the microelectronic system industry and research into the classroom.

Papers are invited in (but not limited to) the following areas:

- Pedagogical innovations using a wide range of technologies, including nanometer-scale integrated circuits, low-power design, nanotechnology, application-specific integrated circuits (ASICs), field programmable gate arrays (FPGAs), multicore/many-core processors, graphics processing units (GPUs), sensor networks, and embedded systems.
- Educational techniques including novel curricula and laboratories, assessment methods, distance learning, textbooks, and design projects.
- Industry and academic collaborative programs and teaching.
- Preparing students for industry, entrepreneurship, academics, and/or research.

**Submission**

Papers submitted to MSE 2015 should not exceed four (4) pages in length. Submissions must comply with IEEE Computer Society formatting requirements. Submissions in PDF or postscript format may be submitted on-line at www.mseconference.org. Submissions will be judged on originality, appropriateness, technical strength, assessment, and other relevant criteria.

**Important Dates**

- Submission of papers: February 2, 2015
- Notification of acceptance: March 9, 2015
- Submission of final papers: March 30, 2015